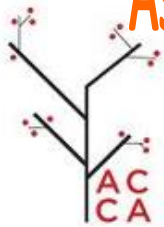


# 21st Century Community Learning Center Ashland County Community Academy



## Year End Review 2010-2011



### Vision

Ohio's vision is that all children, regardless of ethnicity, income, disability, or where they live will achieve academic success.

### Goals & Objectives

Targeting students in high-poverty and low performance environments, 21st Century Community Learning Centers provide out of school time programs that:

Increase academic performance and homework completion in reading and math by offering homework assistance and tutoring.

Provide a safe, before and after school environment for the children.

Provide hands on learning activities offered by a nurturing staff.

Offer enrichment opportunities for the children to be exposed to activities they might not otherwise be able to afford, such as arts, music, technology, recreation, nutrition, and health.

Offer educational opportunities and events for the families of the children.

Offer community service opportunities.

Funding for the 21st CCLC before/after school program is provided through a federal grant given to the Ohio Department of Education, awarded to the Tri-County Educational Service Center.

2 Hedstrom Drive, Ashland, Ohio 44805 · 419-903-0295 phone · 419-903-0341 fax

Program ran August 23, 2010 — May 27, 2011

Hours of Operation: Monday – Friday 7:30 - 8:00a.m.  
12:00 - 4:30p.m.



Students love cooking after school - especially

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### Local Site Summary

#### 21st CCLC Student Ohio Graduation Test (OGT) Results

58.3% improved their Math scores

Students: 12 Improved: 7

57.1% improved their Reading scores

Students: 7 Improved: 4



# Activities



1. Homework Assistance

2. Tutoring

3. Enrichment Learning Programs/Activities

Jewelry Making

Scrapbooking Club

Wii Just Dance

Fitness Club & Basketball

Basketball

T-shirt Design

Snap Fitness Workout Class

Track Fitness Club

4. Family Events

Community & Family Open House (Sept)

College Night (Nov)

Family Scrapbooking & Charity Event (Nov)

Family Game Night (March)



*Jewelry Making*



*Cooking*

*Paintball*



*Wii Just Dance /Fitness*



## Student Surveys

(Total Surveys 14)

After attending the before/after school program...	Yes	%
I am more motivated to learn	12	85.7
I get along better with other students	13	92.9
I get my homework done	14	100
My grades improved	14	100
I am better at math than when I started	9	64.3
I am better at reading than when I started	10	71.4
My Parents and I talk more about my school work	9	64.3
The activities in the program were interesting to me	14	100

The thing I liked best about the program is:

"dancing."

"Making things."

"fun things to do."

"coming in on your own time but still getting work done."

"being able to make any designs for shirts, hoodies, etc.."

Something I would like to do in the future while in the program:

"Nothing, I'm graduating."

"Dodge Ball."

"Yoga."

"More Dancing."

"Go on a field trip during school."

During the before/after school program...	Yes	%
I felt safe	14	100
I received homework help	10	71.4
I was offered tutoring	10	71.4
I participated in enrichment activities (art, music, cultural activities, technology, science, recreation, etc.)	14	100
I was given healthy snacks	13	92.9
I was taught about good nutrition	11	78.6

During the before/after school program...	Yes	%
I participated in physical activities. (recreational, fitness, sports, games, etc.)	11	78.6
I participated in community service projects	5	35.7
My family was invited to activities and events	13	92.9
The staff cared about me and treated me well	14	100
The staff encouraged me to do well in school	14	100
I enjoyed going to the before/after school program	14	100

What I wish was different:

"More unhealthy food."

"Had more time for activities."

"Nothing."

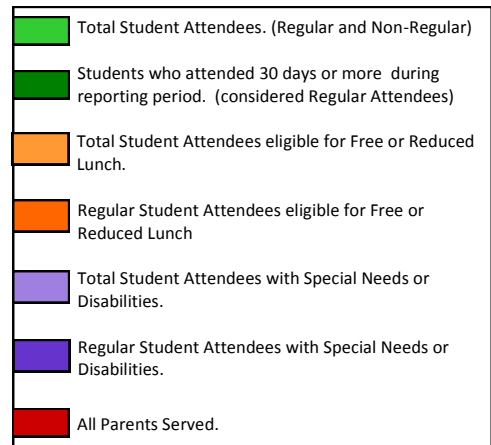
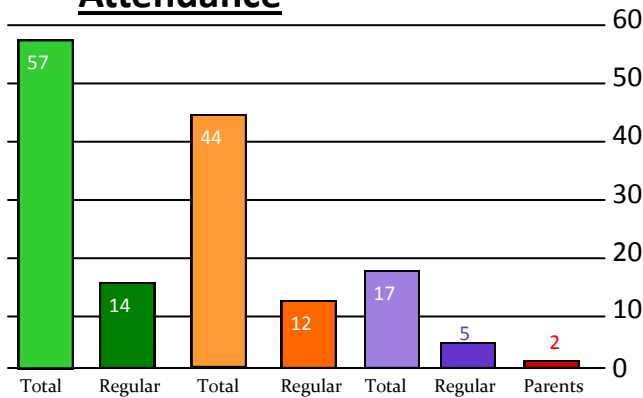
"I wish it was during school."

"more people participated."

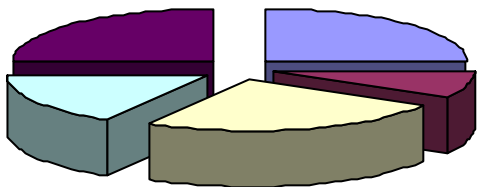
# Teacher Surveys

	Improved	%	No Change	%	Declined	%	Total
Turning in his/her homework on time	11	91.7	1	8.3	0	0	12
Completing homework to your satisfaction	11	91.7	1	8.3	0	0	12
Participating in class	11	91.7	1	8.3	0	0	12
Volunteering (e.g. for extra credit, etc.)	12	100	0	0	0	0	12
Attending class regularly	11	91.7	1	8.3	0	0	12
Being attentive in class	10	83.3	2	16.7	0	0	12
Behaving well in class	11	91.7	1	8.3	0	0	12
Academic performance	10	83.3	2	16.7	0	0	12
Coming to school motivated to learn	10	83.3	2	16.7	0	0	12
Getting along well with other students	10	83.3	1	8.3	1	8.3	12
Reading effectively	7	58.3	5	41.7	0	0	12
Doing math effectively	10	90.9	1	9.1	0	0	11
Working with computers/technology	12	100	0	0	0	0	12
Speaking with the teacher about schoolwork	12	100	0	0	0	0	12

## Attendance



## Staffing



- School Day Teachers (current, former, sub) 3
- School Day Teachers (volunteer) 1
- Site Coordinators/Site Coordinator Assistants/Facilitators 3
- Non Teaching School Day Staff (volunteer) 2
- Non School Day Teaching Staff with a college degree 3

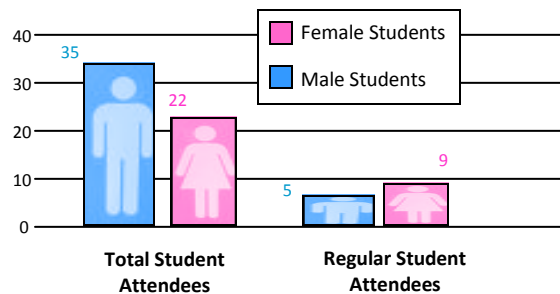
## Race

Please Indicate the total number of:	Total Students Served	Regular Students Served
African American	0	0
Hispanic	3	2
Multi	1	0
White	53	12
<b>Total</b>	<b>57</b>	<b>14</b>

## Grade Level

	Tenth	Eleventh	Twelfth
Total Student Attendees	6	8	43
Regular Student Attendees	1	0	13

## Gender



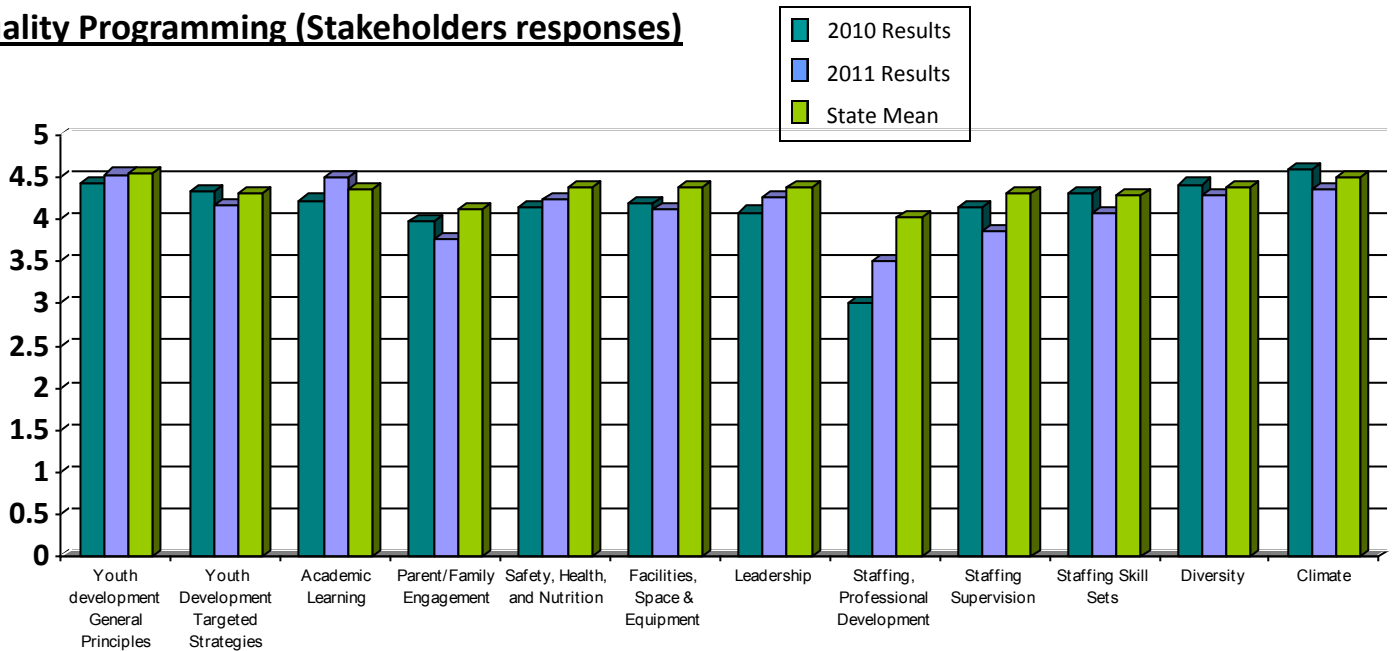
# Ohio Quality Assessment Rubric Site Report

## Executive Summary

This evaluation report produced by The Ohio State University Community and Youth Collaborative Institute and the Ohio Department of Education provides the results from the Ohio Quality Assessment Rubric (O-QAR) data collected at your 21st Century Community Learning Center (CCLC). Each 21st CCLC was given the responsibility of collecting responses from staff, key stakeholders, and community partners engaged with the 21st CCLC. This report synthesizes these responses and measures progress toward quality programming and perceptions of outcomes that could be used to guide future program improvement efforts. Please note the tables below had a response scale based on a five point scale, with 1 – strongly disagree to 5 – strongly agree.

The table below shows Stakeholder responses regarding the 21st CCLC site in areas of Quality Programming. The table also shows a comparison with the state mean.

### Quality Programming (Stakeholders responses)



The table below shows the Site Leaders and Management responses regarding the 21st CCLC site in areas of Quality Programming. The table also shows a comparison with the state mean.

### Quality Programming (Site Leadership and Management)

